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MULTI-ACADEMY TRUST



Values Policy

Policy type	Local Academy
Ratified by Governors Academy Council	
Adopted by the Trust Board	
For review	Oct 2021
Person responsible	O. Bates

Kensworth CE Academy is committed to safeguarding and promoting the welfare of our children and young people and expects all staff, volunteers and visitors to the school to share this commitment.

MISSION STATEMENT

We, at Kensworth CE Academy, strive for excellence in education by providing a safe, secure, caring family environment, where all are valued and respected as individuals, enabling them to reach their full potential, whilst growing in their love and understanding of the Christian Faith.

At Kensworth CE Academy we teach children a range of values which help them to work with one another co-operatively and with respect. They learn the importance of friendship and unity, we teach children to approach life with positivity and hope, and to show empathy and acceptance towards others. These values make our academy community happy and harmonious, a fun place, where children feel secure.

At Kensworth every individual is valued for who they are and what they contribute to the school. Our Values based education is intended to support the personal, social and spiritual development of every pupil throughout the academy. The whole staff team and all pupils are involved in promoting values and recognising where others are 'living the values'. The values developed through our Values based education have been selected by pupils and staff as values which are important within the academy community and which will be important throughout life.

Aims

Through our Values based education we aim to:

- Develop our pupils as citizens, contributing positively to their community and the world.
- Maintain high standards of behaviour and conduct by developing strong values within the pupils at the academy.
- Develop pupils' understanding of what values are and why they are important in life.
- Encourage children to 'live the values' in all aspects of their lives both in academy and out.
- Promote values to pupils in every aspect of academy.
- Promote values in the way in which adults interact with each other and with pupils.
- Display our academy values and encourage all visitors to take account of them in their time in the academy.
- Encourage parents to support the programme at home by promoting the value and the home learning task to parents via the hub, on the website, in newsletters and at parent meetings.

Procedures

- Our Values based education consists of two sets of 6 values over a two year rolling programme, following the Roots and Fruits scheme

- Each half term a new value is introduced through a whole academy collective worship, followed up by a multi-year group session where children can further understand and explore the value
- Further understanding of the value in the context of the academy and the wider community is developed through collective worship and through the value being promoted by all staff in every aspect of academy life
- Collective worship themes will be predominantly values based with religious festivals observed and a balance of different religions promoted in teaching our values
- 'Thinking Time' and 'Silent Reflection' will be used in addition to prayer in encouraging children to reflect upon values during collective worship and in classrooms
- Circle time and PSHCE lessons will be further opportunities to discuss and promote values within each classroom with informal opportunities being utilised whenever possible, e.g. playtime.
- Values are displayed throughout the academy to encourage all in living the values.
- Values are promoted through our academy prospectus and our newsletters.
- Values are promoted to the wider community through our academy website and articles in the parish newsletter.
- Values based thinking is applied to all academy policies, systems and procedures.

British Values

Fundamental British values are promoted through our values based education and the curriculum. Children develop their understanding and knowledge of fundamental British values in the following ways:

- School Council elections and procedures support children in developing an understanding of how citizens can influence decision-making through the democratic process.
- Through clear expectations and boundaries in the academy, children develop an appreciation that having rules keeps everyone safe. This, coupled with visits from our local community police officers develops the understanding that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
- Promoting values such as harmony, unity, acceptance and tolerance supports the development of an understanding that the freedom to choose and hold other faiths and beliefs is important in a civilized world and is protected in law. Such values also develop children's acceptance that other people having different faiths or beliefs should be accepted and tolerated, and that we can all live harmoniously together.
- Through our values based education, children develop appreciation of fairness, friendship and empathy, understanding what discrimination and unfair behaviour looks like and how to combat it.