

Theme: Why do you love me so much?

Year: Saplings

Main concepts:

What can parents do at home to help?

What will the children learn?

Help your child prepare for their project

We're all special!

- Why not help your child to take photographs of family members and friends, to create a fantastic photo album?
- You could use the online library service to share picture books about families and feelings.
- Alternatively, make a family collage with images of all of your family members' favourite things.

Guess how much I love you... What is special about me? How do we show that we care?

In this project, we'll learn about:

- love, families and how people are the same and different.
- We'll pose for photographs and recognise ourselves, our names and our friends from a photograph display.
- Mirror, mirror on the wall... We'll look at our reflections and talk about what we can see.
- In our cosy home corner, we'll care for dolls and imitate every day actions such as making dinner and drinking tea.
- We'll enjoy sharing books about love, feelings and families.
- Outside, we'll practise following instructions and think about how our brilliant bodies move.
- We'll create 'All about me' scrapbooks full of lovely photographs.
- Using our mathematical skills, we'll use the language of size by comparing ourselves and our feet.
- We'll count candles and think about why we celebrate birthdays.
- Getting creative, we'll make amazing self-portraits using googly eyes and bits n bobs

Key vocabulary

Happy	Love	Care	Kiss	Cuddle	Hug				
Friend	Special	Family	Baby	Hobby	Birthday				
Brother	Parent	Pet	Doll	Play	Sister				
Feelings	Teddy	Happy	Lonely						

Communication and language

- Children begin to sit for small periods of time to listen to a story or complete an activity.
- Children join in with well know nursery rhymes such as twinkle twinkle little star, and use simple sentences to communicate with staff and peers.

Physical Development

- Children begin to show some control over tools such as jugs for pouring and mark making tools.
- Children use their fine motor skills when using mark making tools and other equipment, and draw simple shapes such as circles and lines.
- Children will identify foods that they like and dislike

Personal, social and emotional development

- Children beginning to show confidence when trying new activities. Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules.
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Literacy

- Children begin to join in with stories and talk about their favourite stories and rhymes.
- Children begin to distinguish between the marks that they make.

Maths

- Children can say some number names in sequence.
- They can use the language of size such as big and small
- The children will use simple 2D shapes to create pictures and confidently complete inset puzzles.

Understanding the World

- Children to have a strong sense of their immediate family and begin to notice similarities and differences between themselves and others, and among families, communities and traditions.
- Children use simple ICT programs for some simple games
- Children to explore their surroundings and notice details and features in their environment.

Expressive arts and design

- Children to explore different materials to create pictures, and collages.
- Children to explore colours and malleable materials
- Children to begin to move rhythmically to a range of music, and create an inviting role play area for pretend play.

RE Links

Being special: where do we belong?

- spark their interest for different people's faiths, feelings and values, and talk about their own faith, feelings and values.
- Sense enjoyment and fascination when learning about themselves, others and the world around them.

