

## Medium Term Plan – Weekly Overview

### Elemental Earth – Autumn 2019

	Week 1 Rules/Building relationships	Week 2 Saving the planet Recycling	Week 3 The oceans	Week 4 The Earth	Week 5 Global warming/Endangered animals	Week 6 Harvest	Week 7 Fire
PSED	<ul style="list-style-type: none"> <li>*Discuss class rules and routines.</li> <li>*Settle new children, help them separate from main carers.</li> <li>*Help children to form new relationships with staff and peers.</li> <li>*Use stories so that children know they can talk to staff if they are feeling worried, scared, sad etc.</li> <li>*Rainbow fish sharing game.</li> <li>*Class Meditation to help with managing feelings.</li> </ul>	<ul style="list-style-type: none"> <li>*How does it makes us feel knowing that we are not looking after the planet? Children to give their own ideas of how to save the planet/animals.</li> <li>*Class meditation to help with managing feelings.</li> </ul>	<ul style="list-style-type: none"> <li>*Rainbow fish story. How do the sea creatures feel?</li> <li>Reminder of our rainbow fish for being kind.</li> <li>*Rules around water to keep us safe.</li>   <li>*Class meditation to help with managing feelings.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about different types of communities what is the children’s community like?</li> <li>*Class meditation to help with managing feelings.</li> <li>*talk about our community, How can we help to keep it clean?</li> </ul>	<ul style="list-style-type: none"> <li>*How do the polar bears feel? How would you feel if you lost your home? Can you think of any other animals that live in the cold/snow/ice? Sea turtles. How could you feel if people filled your home with rubbish so mummy couldn’t look after you and you couldn’t get to your food? Elmer story how were the elephants good friends to Elmer. How can we be good friends?</li> </ul>	<ul style="list-style-type: none"> <li>*Talk about foods children have at home.</li> <li>*Long observations</li> </ul>	<ul style="list-style-type: none"> <li>*A firefighter adventure, how would the children feel when they were in the fire engine and tackling the fire with their hose.</li> <li>*Water balloon game.</li> <li>*Fire drill practise. What should the children do if the alarm sounds?</li> <li>*Class meditation to help with managing feelings.</li> </ul>
PD	<ul style="list-style-type: none"> <li>*Ball games outdoors</li> <li>*Name writing/tracing</li> <li>*Helping children attend to toileting needs. And washing their hands.</li> <li>*Playdoh with tools.</li> </ul>	<ul style="list-style-type: none"> <li>*Obstacle dash. Children to run around recyclable/non-recyclable materials trying to avoid them. When staff shout ‘recycle’ children to find something recyclable and place in correct bin.</li> <li>*Parachute games using recyclable materials.</li> <li>*RWI letter writing</li> <li>*Name writing/tracing</li> </ul>	<ul style="list-style-type: none"> <li>*Staying safe near water</li> <li>*Ocean movement game.</li> <li>*Scissor skills creating ocean pictures.</li> </ul>	<ul style="list-style-type: none"> <li>*Playdoh around the world people mats.</li> <li>*Litter picking around the school.</li> <li>*Using one handed tools to plant seeds.</li> </ul>	<ul style="list-style-type: none"> <li>*Artificial snow and flour in trays. Mark making/name writing/copying patterns using paint brushes.</li> <li>*Snowflakes. Using scissors.</li> <li>Colouring sheets of pandas, and gorillas.</li> </ul>	<ul style="list-style-type: none"> <li>*Making scarecrow pictures.</li> <li>*Harvest food tasting.</li> </ul>	<ul style="list-style-type: none"> <li>*Firefighter training.</li> <li>*Why do firefighters need to wear protective clothing? Helmets, Trousers, boots, jackets, breathing apparatus.</li> <li>*Fire safety. Get out stay out call 999</li> </ul>

CL	<ul style="list-style-type: none"> <li>*Talk about children's holidays at carpet times.</li> <li>*Listen to children's conversations as they play and make new friendships.</li> <li>*Listen to stories for short periods each day.</li> <li>*Meditation</li> </ul>	<ul style="list-style-type: none"> <li>*Build vocabulary. Recycle, Reuse, Reduce, Environment, Harmful, Eco friendly.</li> <li>*Children's experiences of going to the tidy tip, recycling?</li> <li>*How can the children help the animals in the oceans?</li> <li>*Time to talk sessions</li> </ul>	<ul style="list-style-type: none"> <li>Extend Vocabulary with names of sea creatures such as seahorse, Shark, jelly fish, pufferfish.</li> <li>*Listens to stories</li> </ul>	<ul style="list-style-type: none"> <li>Learn new words such as religion.</li> <li>Listening to our friends opinions and thoughts in a small group.</li> <li>*To understand how and why questions. How can we stop litter? Why is it important not to litter?</li> <li>*Following directions for FA</li> <li>Extend vocabulary with words such as nutrients, and minerals.</li> <li>*Singing hes got the whole world in is hands.</li> </ul>	<ul style="list-style-type: none"> <li>*Concepts hot/cold big bear/little bear.</li> <li>*Learning new words and their meaning eg global warming, endangered, habitat and pollution.</li> <li>*Sharing thoughts and feelings during story times and mind map session.</li> <li>*Five little polar bears song</li> </ul>	<ul style="list-style-type: none"> <li>*Respond to instructions given for cooking left over veggie burgers.</li> <li>*Little red hen repeated refrain.</li> </ul>	<ul style="list-style-type: none"> <li>*Children to understand what tools are used for eg a hose, ladder, walkie talkie, helmets, breathing apparatus.</li> <li>*Rhyme matches, matches never touch they can hurt you very much.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>*Wolfie story.</li> <li>*The huge bag of worries.</li> <li>*Free choice mark making.</li> <li>*Use children's interests for favourite songs at rhyme time and story time.</li> </ul>	<ul style="list-style-type: none"> <li>RWI</li> <li>*Recycling logos. Supermarket Logos on carrier bags.</li> <li>*One plastic bag story.YOUTUBE</li> <li>*recycling fun peppa pig.</li> <li>*The adventures of a plastic bottle.</li> <li>*I can save the earth.</li> <li>*Posters saving the planet.</li> </ul>	<ul style="list-style-type: none"> <li>RWI</li> <li>*Harry saves the ocean</li> <li>*Pesky plastic an environmental story. YOUTUBE</li> <li>*Commotion in the ocean.</li> <li>*Joanah and the whale</li> </ul>	<ul style="list-style-type: none"> <li>RWI</li> <li>*Stories from around the world such as Handa's surprise.</li> <li>*Handa's surprise tuff tray story sack.</li> <li>*He's got the whole world in his hands.</li> <li>*Encourage the use of information books.</li> <li>*Litterbug Doug</li> </ul>	<ul style="list-style-type: none"> <li>RWI</li> <li>Writing names and letters in flour/artificial snow in tuff tray.</li> <li>Drawing own endangered animals.</li> <li>Elmer</li> <li>The tiger who came to tea</li> <li>We're going on a bear hunt.</li> </ul>	<ul style="list-style-type: none"> <li>*Little red hen.</li> <li>*Farmer duck</li> <li>*Handa's surprise</li> <li>*The enormous turnip.</li> <li>*Harvest power point.</li> </ul> <p>RWI</p>	<ul style="list-style-type: none"> <li>RWI</li> <li>*Frances the fire fly.</li> <li>*The great fire of London</li> <li>*Charlie the fire fighter</li> <li>*Flashing fire trucks</li> </ul>
Maths	<ul style="list-style-type: none"> <li>*Shape song</li> <li>*Days of the week song</li> <li>*Numbers counting to 20 song on IAWB</li> <li>*Compare bears sorting big/small.</li> <li>Counting more or less? Baselines.</li> <li>*Sharing toys out equally so that it is fair.</li> </ul>	<ul style="list-style-type: none"> <li>*Shape of packaging being recycled. Use some 3D names for more able children.</li> <li>*Shape song.</li> <li>*Numbers counting to 20 song on IAWB</li> <li>*Days of the week song.</li> </ul>	<ul style="list-style-type: none"> <li>*10 little fishes game.</li> <li>*Number counting to 20 song</li> </ul>	<ul style="list-style-type: none"> <li>*Count the litter we can find around the playground.</li> <li>Record our findings</li> </ul>	<ul style="list-style-type: none"> <li>*5 little polar bears song.</li> <li>*Make a shape penguin.</li> </ul>	<ul style="list-style-type: none"> <li>*Sorting leaves into big and small out doors activity using hoops.</li> <li>Autumn Ispy count to 10 and writing numbers.</li> </ul>	<ul style="list-style-type: none"> <li>*2D shape game.</li> <li>*Foam fire fighting number houses.</li> <li>*Shadow matching emergency services vehciles.</li> </ul>
UTW	<ul style="list-style-type: none"> <li>*Talking about differences between us and our friends and being kind to one another.</li> </ul>	<ul style="list-style-type: none"> <li>*Talk about what materials can be recycled and why?</li> </ul>	<ul style="list-style-type: none"> <li>*Cleaning the ocean. Use the water tray fill with litter plastic bottles, can holder plastics, and sea creatures for the</li> </ul>	<ul style="list-style-type: none"> <li>*Making compost. How can we make compost? What is compost used for?</li> <li>*Look at different ways of life in different countries are we all the same? What</li> </ul>	<ul style="list-style-type: none"> <li>*Look at the effects of global warming on our planet.</li> <li>*Look at the similarities and differences between</li> </ul>	<ul style="list-style-type: none"> <li>*harvest food tasting.</li> <li>*Look at how and where foods grow.</li> <li>Sensory Farm tuff spot.</li> </ul>	<ul style="list-style-type: none"> <li>*Talk about firefighters and their jobs.</li> <li>*Who am I game.</li> <li>*What would the children like to be when they grow up?</li> </ul>

	<p>*Small world toys such as dolls house and dinosaurs for new starters.</p>	<p>*Talk about plastic pollution. What can the children do to help? *Recycling centre in role play area to promote looking after our planet.</p>	<p>children to help save the sea creatures. Could any of these materials have been recycled or reused?</p>	<p>can the children spot that is different and Different religions? Are any of the children religious? Look at different types of clothing is it the same or different? Do we all speak the same language? OP speaks Polish at home can what can they spot that is the same. anybody else speak another language? * Why is it important that we do not litter? What will happen to the insects/birds/mice/hedgehogs and other animals? Looking at a day in the life of an African village child. Can the children spot the differences.</p>	<p>the polar bears home and our home. *Ice activity...what happens when it gets hot? *Learn what is being done to help the endangered animals eg breeding in captivity and released into the wild.</p>		
EAD	<p>*various coloured paint for children to explore colours. *Role play area as home corner to encourage imaginative play. *Wake and shake Pirates.</p>	<p>*Junk modelling using recyclable materials. What can the children make? * Save the planet posters. Children decide on paint/chalk/pastels etc</p>	<p>*Joanah and the whale display. Paints. AMF,LBJ,OP Writing for board for Jonah. Colouring pictures of some characters. Whale collage full class.</p>	<p>*Planet protectors Turn themselves into super heros world collage full class for display.</p>	<p>*Polar yoga. What might we see on our adventure? How would we be feeling? What clothes would we need to wear? Panda paper plates.</p>	<p>*Making scarecrow pictures using fabrics, buttons, straw, googly eyes. Fruit and veg shop</p>	<p>*Mixing colours using fire engines. *Fruit and veg shop *Cutting and hand paint fire man.</p>

