

## Return to Kensworth CE Academy September 2020

### Kensworth's 'Rainbow Curriculum'

As we open our school to all year groups and classes at the beginning of the Autumn term, we are very aware of the wide range of experiences, feelings, fears and anxieties that will have affected and may continue to affect our whole school community, families – parents and children, and our staff, as a result of the COVID-19 pandemic.

We fully recognise that as we welcome back the children, after such a long period out of the classroom for very many of our pupils, that there is an important and vital need to take time to rebuild a sense of safety, and belonging, relationships with peers and staff, and to begin to find ways to understand and process what has been happening.

At Kensworth CE Academy, we believe that, first and foremost, we must prioritise the social, emotional and mental wellbeing of all our learners. This is key to enabling our learners to begin to access more formal learning across the curriculum.

Kensworth CE Academy's '**Rainbow-curriculum**' for the re-integration to school of all our learners, follows guidelines and advice built on research around recovery following trauma.



Knowledgeable  
Engaging  
Nurturing  
Supportive  
Wellbeing  
Opportunities  
Relationships  
Time  
Hope

**Knowledge** – knowledge of what has happened and recognising that each experience has been different. To know how we can use our shared experiences to help each other.

**Engaging** – engage in our learning within our classroom environment, having fun, being creative, working together.

**Nurturing** - to feel safe, valued and have a sense of belonging.

**Supportive** – to share and express our feelings, to show empathy and compassion to each other.

**Wellbeing** – to develop strategies to understand self-care and wellbeing. To enable every individual to realise his or her own potential.

**Opportunities** – opportunities to reflect, to talk and listen, to learn, to celebrate success.

**Relationships** – build trust and relationships in school and our wider community. Developing our social skills, re-creating the bonds we have with each other.

**Time** – allow time and space to reconnect, engage and build resilience to engage in learning.

**Hope** – recognise and acknowledge what has happened in order to look forward and have hope for a better future, as the leaders of tomorrow.

These key areas will underpin the planning and implementation of our curriculum, continuing to meet the needs of all our learners, using a breadth of learning experiences at Kensworth CE Academy, including a focus on fun, active and outdoor learning; calming, reflective activities; social times developing meaningful communication.