

## PSHE / Personal, Social and Emotional Development

- Settling in - introducing areas in classroom
- Class rules and reward system introduced and discussed
- Improve focus and wellbeing - yoga
- Talking about special things we do with our families
- Taking turns and sharing when playing games
- Talking about ways to calm ourselves when we feel scared or upset
- Talking about how to make the class a safe place
- Talking about ways to solve problems
- Talking about feelings and emotions - having respect

## PE / Physical Development

- Dressing and undressing independently - coats and PE Kits
- Bringing stories alive through yoga and improve coordination and balance.
- Cutting skills
- Pencil control and skills - Learning to write our names
- Talking about the effect of exercise on our bodies
- Using outdoor climbing and balancing equipment
- Manipulating resources and malleable materials to make a variety of things

## Communication and Language

- Discussion: Why is it important to have class rules? How can rules help us?
- Playing games - talking about what they can see and hear
- Listening during activities and games - following instructions and rules of games
- Become Eco-Spies and go on a hunt to find out what our school is doing to help the environment
- Making an Eco-Promises to the rest of the class
- Following instructions for cooking and craft activities
- Role Play different scenarios

## Literacy

- Finding our names in the classroom - recognising our names and naming the letters in them
- Creating an Eco Set of Rules
- Creating a poster to show how we can reduce pollution
- Writing speech bubbles and thought bubbles
- Joining in with familiar stories through yoga
- Answering questions about stories
- Create an Eco-promise
- Body Percussions - Clapping the syllables in our names
- Playing 'I Spy' - identifying and using initial sounds in words
- Reading a variety of topic books - answering questions about it
- Making 'Hidden Meaning' boxes
- Writing 'Thank you' notes to the farmers that work hard during Harvest
- Children to write/draw how they can share with others

## **MIND MAP**

**Autumn 1 (2019/2020)**

"Caring for Our Wonderful World"

## Story Books

- The Lost Son
- Smartie the Penguin
- Messy Magpie
- The Adventures of a Plastic Bottle
- Tidy
- Starting School
- Harry and the Dinosaurs go to School
- The Giving Tree
- The Enormous Turnip
- Handa's Surprise
- Brown Bear, Brown Bear< What Do You See?
- Elmer
- Huge Bag of Worries
- Ten Black Dots

## Mathematics

- Number: Place Value (within 10) (Reception: Numbers to 5)
  - Sort objects
  - Count objects
  - Represent object
  - Count forwards and count backwards
  - Count one more
  - Compare objects
  - Introduce < > and =
  - Compare numbers
- Number: Addition and Subtraction (within 10) (Reception: within 5)
  - Part-whole model
  - Addition symbol
  - Fact families (Addition)
  - Number bonds to 10
  - Add together
  - Add more

## Art and Design Technology / Expressive Arts and Design

- Drawing and painting pictures of ourselves
- Making paper plate portraits
- Body Percussions - what sounds can we make with our bodies?
- Making pictures using different recyclable materials
- Memorising and singing songs
- Create a whole class 'ready to harvest apple tree' using real twigs
- Role Play different scenarios

## Festivals/Celebrations

- Harvest Festival
- Children in Need

## Understanding the World

- RE Lessons - What do Christians believe God is like?
- Looking at different houses - *What does my house look like and how is it the same of different to others?*
- Computing - Understanding the importance of online safety, learning to log in, save work, open work saved and explore different educational games
- Using the outdoors to explore using our senses
- Talking about the texture of different things
- Using the camera or iPad to take photographs of each other - different emotions