



# Kensworth Church of England Academy

## Curriculum statement

### Intent

Kensworth CE Academy would want our children to ASPIRE through the curriculum and encourage and enable them to be:

Aspirational – in their outlook, aiming to be the best they can be, achieving their goals for the future

Successful – in achieving/celebrating individual, step-by-step challenges in all areas of learning

Prepared for life – through their personal development of Christian values, equipping them for life in our multi-cultural society; through being confident and skilled in using and applying their learning in our ever-changing, technologically advancing world

Independent – learners who are self-motivated and take responsibility for their learning; confident in managing themselves, their feelings and their belongings

Resilient– recognising and embracing the positive opportunities for personal growth and learning offered by facing challenges

Empowered – by encouragement, growing confidence and self-awareness of their own strengths, to be effective learners, responsible and considerate members of the local and wider community, prepared and open to face future challenges and opportunities.

### Big ideas



#### Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



#### Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



#### Processes

Understanding the many dynamic and physical processes that shape the world.



#### Materials

Understanding the properties of all matter, living and non-living.



#### Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



#### Nature

Understanding the complexities of the plant and animal species that inhabit the world.



### Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



### Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



### Comparison

Understanding how and why things are the same or different.



### Change

Understanding why and how things have changed over time.

## Mission statement

We carry God's love in our hearts as we aspire to greatness, achieve our goals and stretch our limitless imaginations. Our Christian values empower us to love learning; are the foundations that shape our school community and create future citizens. Feeling happy and safe, we will progress.

'For nothing will be impossible with God' Luke 1:37

### ☆ General principles

Our curriculum will give children the opportunity to:

- develop a rich and deep subject knowledge
- develop new skills through a variety of interesting contexts
- promote Christian values through our ethos and values-based learning
- see clear links between different aspects of their learning
- inspire children to have higher expectations of themselves
- experience the challenge and enjoyment of learning
- develop a sense of achievement and pride in themselves and their work
- understand the purpose and value of their learning and see its relevance to their past, present and future
- develop and demonstrate their creativity
- encourage parental engagement and collaboration

### Purpose

In our new curriculum development, we aim to include experiences, strategies and themes which will

engage our children and allow them to learn and develop the attitudes and skills we believe are important for them to become responsible members of society. To instil resilience and a love of learning and challenge through developing a growth mindset and a school culture which celebrates challenge and effort as well as achievement. We are committed to providing a broad and balanced education for all pupils which enables them to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations. We aim to ensure that the curriculum is relevant, engaging and stimulating, through our incorporation of school visits, visitors, themed learning weeks, immersive learning environments and use of our extensive outdoor learning spaces. The curriculum provides experiences for all our children which develop and enrich their understanding of the world around them. We promote the learning and development of our youngest children and ensure they are ready for Key Stage 1. Underpinning our curriculum is our Christian ethos. Christian values are woven through all aspects of school life and promoted by all members of the school community. At Kensworth CE Academy we teach children a range of values which help them to work with one another cooperatively and with respect. They learn the importance of friendship and unity, we teach children to approach life with positivity and hope, and to show empathy and acceptance towards others. These values make our academy community happy and harmonious, a fun place, where children feel secure.

At Kensworth every individual is valued for who they are and what they contribute to the school. Our Values based education is intended to support the personal, social and spiritual development of every pupil throughout the academy. The whole staff team and all pupils are involved in promoting values and recognising where others are 'living the values'. The values developed through our Values based education have been selected by pupils and staff as values which are important within the academy community and which will be important throughout life.

Fundamental British values are promoted through our values based education and the curriculum where children develop their understanding and knowledge of fundamental British Values in various ways. Our School Council elections and other classroom procedures support children in developing an understanding of decision-making through the democratic process. Clear expectations and boundaries are set, children develop an appreciation that having rules keeps everyone safe and learn about the rule of law. Promoting values such as harmony, unity, acceptance and tolerance supports the development of an understanding that the freedom to choose and hold other faiths and beliefs is important in a civilized world and is protected in law. Such values also develop children's acceptance that other people having different faiths or beliefs should be accepted and tolerated, and that we can all live harmoniously together.

Through our values based education, children develop appreciation of fairness, friendship and empathy, understanding what discrimination and unfair behaviour looks like and how to combat it.

## SMSC/FBV

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate

Our curriculum will give children the opportunity to:

moral and ethical issues and offer reasoned views

- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict

- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

- Democracy - Be part of a system where everyone plays an equal part

- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour

- Tolerance and respect - To respect and tolerate the opinions or behaviour of others

- Individual liberty - Be free to express views or ideas

## Well-being

Our curriculum will give children the opportunity to:

- build respectful friendships

- reflect and think mindfully about their learning

- work in a range of groups and settings

- recognise that people are good at different things

- follow their own interests and be themselves

- learn how to respect themselves and others

- develop self-esteem and confidence in their abilities

- learn in a peaceful and supportive environment

## Pupil voice

Our curriculum will give children the opportunity to:

- express their opinions on a range of different topics and issues

## Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- contribute to planning their own learning
- take part in democratic activities across the curriculum
- make choices about things that are important to them
- take part in age-appropriate discussions
- say what they like and dislike about their learning
- explore ways of becoming an active citizen

## Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning

## Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities
- offering opportunities for children to learn outdoors
- holding specialist curriculum days or weeks
- welcoming parents and carers to take part in children's learning and experiences
- using quality resources in and out of the classroom